**Y6 Sports and Hobbies: Reading and writing assessment.**

**Reading:** **Read the information about Jacques.**

Bonjour, je m’appelle Jacques. Le foot -c’est fantastique. J’adore le tennis et la danse. J’aime assez la gymnastique mais je préfère le vélo. Je n’aime pas le rugby car c’est nul! Je n’aime pas les jeux vidéos, c’est ennuyeux mais j’aime la musique, c’est chouette!

**Read the paragraph and answer the questions IN ENGLISH:**

1. What does Jacques think of football?
2. What does is his opinion tennis and dancing?
3. What is his opinion of gymnastics?
4. What does he say about rugby? (2)
5. Which activity does he find boring?
6. What does Jacques think about music? (2)

**Wrting: Complete the following sentences with an opinion / reason that makes sense in FRENCH. Do not use an opinion more than once:**

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_le rugby. C’est cool!

2) Je n’aime pas le foot. C’est\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) J’adore la musique. C’est\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_le tennis. C’est\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Translate the following sentences into FRENCH :**

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1. I love skateboarding. It is fantastic.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. I hate judo. It is boring.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. I like tennis. It is interesting and cool.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. I like dancing because it is brilliant.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_\_\_\_\_\_

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Mark Scheme **(NB: old NC levels)**

One mark for each correct answer on the reading

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| --- | --- |
| 8/8= 3b7/8= 3c6/8= 2a5/8= 2b 4/8= 2c | 3/8= 1a2/8= 1b1/8= 1c |

Writing A

One mark for an opinion that fits with the other half of the sentence. Spelling must be correct.

5/5= 2a 4/5=2b 3/5=2c 2/5=1a 1/5=1b

Writing B

2 marks for each sentence.

2 Marks – perfect sentence (allow omitted accents)

1 Mark – you can understand meaning but spelling mistakes

0 marks – you can’t understand meaning or contradictory meaning is given.

Writing

|  |  |
| --- | --- |
| 8/8 = 3a7/8=3b6/8= 3c5/8 = 2a4/8= 2b | 3/8= 2c2/8=1a1/8=1b |